# MAULANA AZAD NATIONAL URDU UNIVERSITY Diploma in Elementary Education (D.EL.ED) <br> II SEMESTER EXAMINATION (May 2018) <br> Paper : DELED202DST : Pedagogy of English Language Education <br> Time: 3 hours <br> Max. M arks 70 marks 

Note : This question paper consists of three parts : Part - A, Part-B and Part-C. Number of words to answers each question is only indicative. Attempt all parts.

Part-A contains $\mathbf{1 0}$ compulsory questions of multiple choice/fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark.
(10x1=10-marks)
Part-B contains 08 questions of which students are supposed to answer 05 questions. Answer each question in approximately 200 words. Each question carries 06 marks.
(5x6=30 marks)
Part-C contains 05 questions of which students are supposed to answer 03 questions. Answer each question in approximately 500 words. Each question carries $\mathbf{1 0}$ marks.
(3x10=30 marks)
Part-A

## 1) Fill in the blanks below.

a) People of various religions, ideas, beliefs, customs and traditions living together makes $\qquad$ Society.
b) The difference between what a learner can do without the help and what they can't do is known as $\qquad$
c) Suggestopaedia was developed by $\qquad$
d) A theoretical view of what language is known as $\qquad$
e) The language the teachers and students use to interact in the classroom is known as $\qquad$
f) The full form of CCE is $\qquad$
g) If teacher provides teaching-learning experiences to the students such pedagogy is known as $\qquad$ pedagogy.
h) .............................. is a process of teaching where the teacher think over their teaching practices, analyzing how something was taught and how the practice might be improved or changed for better learning outcomes.
i) An educational approach to teaching and learning that involves groups of students working together to solve a problem, complete a task, or create a product. Is $\qquad$
j) A Process of analyzing, interpreting and sometimes, evaluating the text through reading is known as $\qquad$

## Part-B

2) What are the factors affecting second language acquisition? Mention any five in detail?
3) Explain the concept of multiple intelligence.
4) Differentiate between second language and foreign language.
5) Write short notes on academic standards and learning indicators.
6) Explain different types of reading in class room transaction process.
7) Prepare period plan of your choice for face sheet reading.
8) Differentiate between formative and summative assessment?
9) Why is it essential to revise the curriculum?

## Part-C

10) What are the various methods of teaching English language? Explain in detail about communicative approach with its merits and demerits?
11) What are the various second language acquisition theories? Which theory is best according to you? Give reasons.
12) What is the importance of planning the lesson? Differentiate between year plan, unit plan and period plan?
13) Define assessment? Explain in detail various tools of summative and formative assessment?
14) What is the importance of textbook in English language teaching? What are the key features of an English textbook?
