## MAULANA AZAD NATIONAL URDU UNIVERSITY

## **Bachelor of Education**

## I SEMESTER EXAMINATION (December 2017)

Paper: (MOT-II) Part - I (BBED123DST) Pedagogy of English,

Time: 3 hours Max. Marks 70 marks

Note: This question paper consists of three parts: Part – A, Part-B and Part-C. Number of words to answers each question is only indicative. Attempt all parts.

Part–A contains 10 compulsory questions of multiple choice/fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark. (10x1=10-marks)

Part-B contains 08 questions of which students are supposed to answer 05 questions. Answer each question in approximately 200 words. Each question carries 06 marks. (5x6=30 marks)

Part-C contains 05 questions of which students are supposed to answer 03 questions. Answer each question in approximately 500 words. Each question carries 10 marks. (3x10=30 marks)

## Question: 1:

(i)	The Official language of the Supreme Court and High Court as prescribed by the
	Constitution of India is.

- (ii) Who was the proponent of Deductive Method?
  - a) Francis Bacon b) Christian Hygens c) Arisi

b) Hindi

- b) Christian Hygens c) Aristotle d) Isaac Newton
- (iii) Teaching and Learning is a journey from.
  - a) Concrete to Abstract

a) English

b) Simple to Complex

c) Urdu

- c) Known to Unknown
- d) All the above
- (iv) The method of teaching English adapted at present in School curriculum is.
  - a) Formative Co Relation Approach
- b) Function Correlative Approach
- c) Functional Communicative approach
- d) Figurative Comprehensive Approach

d) Sanskrit

- (v) Direct Method is also known as:
  - a) Natural Method

b) Indirect Approach

c) Inductive Approach

- d) Deductive Approach
- (vi) Grammar Translation Method is basically to teach
  - a) Grammar

- b) Foreign Language
- c) Rules of any language usage
- d) Classical Language

(vii)	Communicative Language F a) Natural Language F c) Structural Teaching	Processing	lly replaced. b) Situation Language Teaching d) Motivational Teaching			
(viii)	Journey from exampa) Inductive	ble to generalization i b) Incidental	s. c) Deductive d) None of these Above			
(ix)	When a child is asked to recite a poem it ca a) Knowledge c) Comprehensive		an help the teacher to test. b) Literature d) Proficiency of Speaking			
(x)	Study of a meaning in a) Syntax	a language is known b) Semantics	as: c) Morphology	d) Linguistics		
	Part-B					
1)	Discuss the aims and objectives of teaching English in India.					
2)	What are the features of Constructive Approach?					
3)	Give a brief account of Panini's thought of language?					
4)	How effective is Social Networking in ELT these days? Discuss.					
5)	What is a Lesson Plan, Why is it important for teaching English?					
6)	Define intonation and discuss about its types?					
7)	Suggest a few resources for developing Reading Skills of Secondary School Studies.					
8)	What are the Merits and Demerits of Communicative Approach?					
		Par	rt-C			
1)	Differentiate between Inductive and Deductive Approach by giving suitable examples?					
2)	Give a Lesson Plan for teaching Poetry?					
<ol> <li>Suggest two techniques that can be used for developing speaking skills</li> </ol>						
-	your students?	•		•		
4)	Give a detailed account of different types of reading?					
5)	What is Micro-teaching? Discuss about its different skills.					

\*\*\*\*