**Department of History**

**Maulana Azad National Urdu University, Hyderabad**

**Syllabus for PG History**
*(Session 2015-2017)*

<table>
<thead>
<tr>
<th>Scheme:</th>
<th>Semester</th>
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</thead>
<tbody>
<tr>
<td>Semesters:</td>
<td>I-IV</td>
</tr>
<tr>
<td>No. Of Courses:</td>
<td>16</td>
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<td>Total marks:</td>
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### SEMESTER I

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<td>HS-01T</td>
<td>Ancient India: From Pre-history to the Mauryas (3rd century BC)</td>
<td>70</td>
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<tr>
<td>HS-02T</td>
<td>Medieval India: Political and Administrative Institutions</td>
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<td>HS-03T</td>
<td>Modern World-I</td>
<td>70</td>
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<td>HS-04T</td>
<td>Historiography: Ancient and Medieval World</td>
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### SEMESTER II

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<td>HS-06T</td>
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<td>HS-08T</td>
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### SEMESTER III

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<td>Medieval India: Economic History</td>
<td>70</td>
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<td>HS-10T</td>
<td>Modern India (1858-1964)</td>
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<td>HS-11T</td>
<td>Women in Modern India</td>
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<td>HS-12T</td>
<td>Medieval Deccan and Far South</td>
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### SEMESTER IV

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<td>HS-13T</td>
<td>Modern World –II</td>
<td>70</td>
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<td>HS-14T</td>
<td>Medieval Indian Numismatics</td>
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<td>India and its Central Asian Neighbourhood</td>
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**TOTAL** 1120 480 1600
SEMESTER-1

Course: HS01T
Course Title: Ancient India from Earliest Times to the Mauryas

<table>
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<tr>
<th>Unit</th>
<th>Number of Lectures</th>
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**Unit-I**

A. Sources of Ancient Indian History: A Survey
- Archaeology; [2]
- Epigraphy; [2]
- Numismatics ; [2]
- Literary Sources: Normative and Creative [2]

B. Pre-History
- Palaeolithic and Mesolithic Cultures [2]
- Neolithic Culture [2]

C. Proto-History
- Chalcolithic Culture; [2]
- Harappan Culture & Civilization [3]

**Unit-II Vedic Period**

A. Early Vedic Age: Religion ; Society ; Economy & Polity; [3]
B. Later Vedic Age: Change and Continuity [2]
C. The Aryans: Historical Debate [1]

**Unit-III**

A. Towards Complex Society
- Urban Centres, Society and Economy: Iron and Social Change [3]

B. Janapadas & Mahajanapadas
- Emergence of State System: Monarchical and Republican [2]
- Iranian and Macedonian Invasions and Impact on India [2]

C. Religious Movements
- Jainism, Buddhism and Ajivikism [3]

**Unit-IV Mauryas**

- India at the Time of the Mauryas; [1]
- Understanding the Mauryan State; [1]
- Socio-economic Foundations; [2]
- Dhamma, Art and Architecture; [2]
- Decline of the Mauryan Empire [2]

**Suggested Readings:**

**SEMESTER-I**

<table>
<thead>
<tr>
<th>Course No:</th>
<th>HS02T</th>
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<tbody>
<tr>
<td>Course Title:</td>
<td>Medieval India: Political and Administrative Institutions</td>
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</table>

**Number of Lectures**

**UNIT-I Medieval Era in Indian History**

- Sources of the Delhi Sultanate; [4]
- Sources of the Mughal Empire [4]

**UNIT-II Growth and Expansion of the Delhi Sultanate**

- India on the Eve of Turkish Conquest; [2]
- Nature of State; [1]
- Administrative Institutions; [2]
- Social Groups; [2]
- Regional Sultanates [4]

**UNIT-III**

A. The Mughal Empire

- Foundation and Nature of the Mughal State; [6]
- Monarchy and Theory; [2]
- Mughal Nobility and Administrative System [4]

**UNIT-IV**

- Decline of the Mughal Empire; [3]
- Rise of Regional Powers; [4]
- Eighteenth Century India: A Debate [4]

**Suggested Readings:**


SEMESTER-1
Course No: HS03T
Course Title: Modern World-I

<table>
<thead>
<tr>
<th>UNIT-I Early Modern Europe</th>
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<tr>
<td>Understanding Early Modern Europe;</td>
<td>[2]</td>
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<tr>
<td>Renaissance, Reformation and Counter-reformation;</td>
<td>[4]</td>
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<tr>
<td>Geographical Discoveries and its Consequences;</td>
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<td>Early Colonialism</td>
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<table>
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<tr>
<th>UNIT-II Political &amp; Technological Development</th>
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<tr>
<td>Rise of Nation States; [3]</td>
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<tr>
<td>Absolutism in Europe; [2]</td>
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<td>Industrial Revolutions [2]</td>
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<tr>
<td>Democratic Concept &amp; Constitutional Development;</td>
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<tr>
<td>The American Revolution;</td>
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<td>The French Revolution;</td>
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<td>Napoleonic France</td>
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<th>UNIT-IV Nationalism in Ascendance</th>
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<tr>
<td>Eastern Question;</td>
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<tr>
<td>The Unification of Italy;</td>
<td>[2]</td>
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<td>The Unification of Germany;</td>
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<td>Intellectual trends: Liberalism, Nationalism and Socialism</td>
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Suggested Readings:

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**SEMESTER-1**

**Course No:** HS04T  
**Course Title:** Historiography: Ancient and Medieval World

<table>
<thead>
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<tbody>
<tr>
<td><strong>A. Ancient Historiography</strong></td>
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| Greek and Roman Traditions; | [5]  
| Chinese Traditions; | [3]  
| Ancient Indian Traditions with special reference to Kalhana’s Rajatarangni | [6]  

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| Arab Historiography; | [4]  
| Persian Traditions | [4]  

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<tbody>
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<td><strong>C. Medieval Indian Historiography</strong></td>
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</table>
| Traditions of the Delhi Sultanate; | [5]  
| Traditions of the Regional Sultanates | [6]  

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<th>UNIT-IV</th>
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<tbody>
<tr>
<td><strong>D. Mughal Historiography</strong></td>
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| Traditions of the Mughal Empire | [5]  

**Suggested Readings:**


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**SEMESTER II**

**Course No:** HS05T  
**Course Title:** Ancient India: Post-Mauryas to the Early Medieval Times

<table>
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<tr>
<td><strong>Unit-I Post-Mauryan Context</strong></td>
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<tr>
<td>A. North India</td>
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<tr>
<td>- Sungas and Kanvas: State and Society [3]</td>
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<tr>
<td>- Central Asian Contacts: Greeks, Sakas (Scythians), Parthians and the Kushans [3]</td>
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<tr>
<td>- Socio-Economic and cultural Impact on North India [2]</td>
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<tr>
<td>B. Central India, Deccan and the far South</td>
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<tr>
<td>- Satavahanas and Western Kshatrapas: State and Society [3]</td>
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<tr>
<td>- Society in Early Historical South India with Reference to the Sangam Literature [3]</td>
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<tr>
<td>- Agricultural Production and Land revenue; Beginning of land grants [4]</td>
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<tr>
<td>- Craft Production, Trade, Urban Growth and Guilds [3]</td>
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</table>

| **Unit-II** |
| Situating the Age of Guptas |
| - Political Consolidation and Administrative Organisation [3] |
| - Agrarian and Non-Agrarian Economy [6] |
| - Socio-Religious Milieu [2] |
| - Science and Technology [3] |
| - Art, Architecture and Literature [3] |

| **Unit-III** |
| Towards the early Medieval |
| - Harsha: State, Society and Religion [3] |

| **UNIT-IV** |
| Interpreting early Medieval India |
| - Economy and Society in North India [3] |
| - Transition from early Medieval to the Medieval Period [2] |

**Suggested Readings:**

10. Sahu, B.P., ed., *Land System and Rural Society in Early Medieval India*.

**SEMESTER-II**

**Course No:** HS06T  
**Course Title:** Medieval India: Society and Culture

**UNIT-I Defining Medieval India**
- Indian Society on the eve of the Turkish Conquest [2]
- Technology, Institutions and Social Change [3]
- Impact of Islam on North Indian Society and Culture [3]

**UNIT-II Medieval Indian Cultural Pluralities**
- Art and Architecture and Regional Styles [4]  
- Indo-Central Asian Architecture [2]  
- Music and Fine Arts [1]  
- Languages and Literature [3]  
- Educational System [2]

**UNIT-III Mughal India**
**A. Society**
- Social Stratification: Regional Settings [3]  
- Position of Women and Mughal *Harem* [2]  
- Technological Development and Social Mobility [2]

**B. Art & Architecture**
- The Mughal Architecture; [3]  
- Painting and Regional Styles; [2]  
- Languages and Literature ; [2]  
- Centres of Learning ; [1]  
- Composite Culture [2]

**UNIT-IV Religious Developments**
- Bhakti Movement and the Regional Strands; [3]  
- Sufism: Major Orders and Role; [3]  
- Sikhism; [1]  
- Muslim Revivalist Movements [2]

**Suggested Readings:**
11. Hasan, S. Nurul., *State, Society and Religion in Medieval India*.

**SEMESTER-II**

**Course No:** HS07T  
**Course Title:** Modern India (1757-1857)  
**Number of Lectures**

**UNIT-I Eighteenth Century India: Plassey and After**
- Emergence of Regional Powers [6]
- European Colonial Powers: Struggle for Hegemony [3]
- Foundation of the British Rule [2]

**UNIT-II British Indian Empire**

**A. The Imperial Ideology:**
- Liberalism and the Empire; [3]
- Orientalism, Utilitarianism and Native Response [5]

**B. Instruments of Expansion**
- War and Diplomacy [2]
- Apparatus of Rule: Structures and Institutions [3]
- Parliament and the Empire: Constitutional Development [3]
- Frontier Policy [2]

**UNIT-III Impact of British Rule**

**A. The Colonial Economy:**
- Drain of Wealth and Decline of Indigenous Industries [2]
- Characterising Colonial Economy [2]

**B. Rise and Growth of Modern Education** [2]

**C. Socio-Religious Reform Movements** [3]

**UNIT-IV Resistance to the British Rule**
- Nature and Forms of Resistance; [3]
- Major Peasant and Tribal Uprisings; [3]
- 1857 Rebellion and Transition to the British Raj [3]

**Suggested Readings:**
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<td><strong>UNIT-I</strong> Approaches to History</td>
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<td>• Renaissance and Evolution of Scientific Historiography</td>
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<tr>
<td>• Legacy of the Enlightenment</td>
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<td>• Positivism and Ranke</td>
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<td>• Marx and the Materialistic Interpretation of History; Gramsci</td>
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<td>[3 ]</td>
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<td>• E. H. Carr on “What is History”</td>
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<td>[3 ]</td>
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<td>• French Annalists: History of Mentalities</td>
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<td><strong>UNIT-II</strong> Philosophy of History</td>
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<td>• Spenglar and Decline of the West; Toynbee and History of Civilizations</td>
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<td><strong>UNIT-III</strong> Post-Modernist Approach</td>
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<td>• Post-Modernism: Foucault, Derrida and Hayden White</td>
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<td><strong>UNIT-IV</strong></td>
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<tr>
<td>• Indian Approaches</td>
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Suggested Readings:


**SEMESTER-III**

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<th>Course Title: Medieval India: Economic History</th>
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**UNIT-I**

**Economy of Delhi Sultanate**

- Indian Economy on the Eve of Turkish Conquest; [2]
- Economic Consequences of Turkish Conquest [2]

**Agrarian Economy**

- Village Structure ; [1]
- Agricultural Production and Technology; [2]
- Agrarian Taxation and Mode of Assessment and Payment; [3]
- Revenue Assignments and Grants; [4]

**UNIT-II**

**Non Agrarian Economy**

**A. Crafts and Urbanization**


**B. Trade Structure and currency**

- Internal and External Trade; [3]
- Coins & Currency System [2]

**UNIT-III**

**Economic History of Mughal India**

**A. Agrarian Economy**

- Village Community; [2]
- Agricultural Production and Technology; [2]
- Agrarian Taxation and Mode of Assessment and Payment; [3]
- Revenue Assignments and Grants; [3]
- Agrarian Crisis [2]

**B. Agrarian Economy: Regional States of Marathas, Deccan & Kashmir**

**C. Crafts and Urbanization**

- Major Industries; Organization; Technology and Urbanization; [4]
UNIT-IV
A. Trade and Commerce under the Mughals
   - Commercial Policy; [2]
   - Internal and External Trade; [2]
   - Market, Merchant, Capital, and Currency; [3]
   - Potentialities of Capitalist Developments [2]

B. Non-Agrarian Economy: Regional States of Marathas, Deccan & Kashmir

C. Eighteenth Century Indian Economy – Debate [2]

Suggested Readings:
1. Alvi, Seema (eds), The Eighteenth Century in India, Debates in Indian History and Society, Permanent Black, New Delhi, 2007.
7. Habib Irfan, Agrarian System of Mughal India (1556-1707), New Delhi.
9. Hassan S. Nurul, Thoughts on Agrarian Relations in Mughal India, New Delhi, 1971.
15. Naqvi Hamida Khatoon, Urban Centres and Industries in upper India (1556-1803), Bombay, 1968.
19. Roy and Bagchi. Technology in Ancient and Medieval India, Delhi.
23. Stein Burton, Peasant State and Society in Medieval South India, New Delhi, 1980

SEMESTER-III

Course No: HS10T
Course Title: Modern India (1858-1947)

UNIT-I
The Colonial State
   - New Administrative Setup; [3]
   - Consolidation of the British Rule; [3]
   - Relations with Princely States [2]

UNIT-II Economy under the British Rule -I
   - Economic Drain; [2]
   - Indian Railways; [2]
• De-Industrialization & Commercialization of Agriculture; [4]
• Famine Policy [2]

UNIT-III
Economy under the British Rule -II
• Indian Capitalist Development: Industrial & Financial; [4]
• Changing Nature of External Trade; [3]
• Monetary Policy, Credit System and Price Movements [3]

UNIT – IV
Socio-cultural Profile of British India
• Social Policy; [2]
• Educational Policy; [3]
• Growth of Middle Class; [2]
• Revivalist and Reform Movements; [5]
• Press and Public Opinion; [2]
• Emancipation of Women [3]

Suggested Readings:
17. Metcalf, Barbara, Islamic Contestations, Cambridge University Press.
SEMESTER-III

Course No: HS11T
Course Title: Women in Modern India

Number of Lectures

Unit: I
- Need for the Study of Women’s History; [2]
- Approaches and Sources; [2]
- Religion & Women [3]

Unit: II
Women during the Colonial Period
- Indian Women: The Colonial Critique; [2]
- Reform Movements & Women: Women’s Question; [5]
- Education & Women; [3]
- Self-Respect Movement & Women; [2]
- Social Reform & Muslim Women [3]

Unit: III
Indian Politics & Women
- Indian Nationalism: Women’s Perception ; [3]
- Indian Freedom Struggle & Women ; [3]
- Congress, Left Parties & Muslim Women; [3]
- Civil and Political Rights & Women; [4]
- Hindu Code Bill & Women [3]

Unit: IV
Women Intellectuals in the Colonial Period
- Women Writers: Rassundari Devi, Sarala Devi Chaudhurani; Rokeya Sakhawat Hossain; Muhammadi Begam; Sugra Humayun Mirza; Pandita Ramabai Saraswati, Tarabai Shinde and Bhandaru Atchamamba [8]
- Journalism & Women (with special reference to Urdu Journalism); [3]
- Writings on Caste & Dalit Women [2]

Suggested Readings:
2. Barlas, Asma, Quran and Women’s Liberation, Critical Quest, New Delhi, 2011.

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**Unit –I**

**South India: Politico-Administrative Structure**
- Political Profile; [3]
- Nature of State; [2]
- Administrative Organisation [3]

**Unit –II**

**Vijayanagara Empire**
- Foundation and Expansion; [3]
- Nature of State; [2]
- Administrative Structure; [2]
- Economic Organisation; [2]
- Dawn of Armed Trade; [2]
- Decline of Vijayanagara Empire [2]

**Unit –III**

**Bahmani Kingdom: Politico-Administrative Set Up**
- Foundation and Expansion; [3]
- Administrative Organisation; [2]
- Nobility: Composition & Role [3]
- Decline of Bahmani Kingdom [2]

**Unit –IV**

**Post-Bahmani Kingdoms: Politico-Administrative Structure**
A. Foundation and Expansion; [3]
B. Administrative Structure; [3]
C. Relations with Mughal Rulers; [3]
D. Rise of Asaf Jahis of Hyderabad and Mysore. [3]
### Suggested Readings:

10. Kesavan Veluthat: *The Political Structure of Early Medieval South India*.
17. M. Habib, & K.A. Nizami: *Comprehensive History of India*, vol. 5.

### SEMESTER-III

<table>
<thead>
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<th>Course No:</th>
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<th>Course Title: Modern World-II</th>
<th>Number of Lectures</th>
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#### UNIT-I

**A. Legacy of the Nineteenth Century**
- Capitalism; Imperialism; [3]
- Liberalism; Socialism and Nationalism [4]

**B. World Order Up To 1919**
- Origins of the First World War; [3]
- Paris Peace Settlement: An Appraisal; [2]
- Russian Revolution of 1917 and its Western Response [2]

#### UNIT-II

**World between the Two Wars**
- Crisis in Capitalism & Great Depression; [3]
- German Nazism ; [3]
- Italian Fascism [3]

#### UNIT-III

**A. Second World War and The New Political Order**
- Cause and Effect of the World War Second; [3]
- Nationalist Movements and De-Colonization; [4]
- Chinese Communist Revolution & World Politics

**B. Cold War and its Effects**
- Ideological and Political Basis of Cold War; [3]
- Non-Aligned Movement and the Third World; [3]
- U.N.O and the Concept of World Peace : An Appraisal [3]
UNIT-IV
A. Progressive Movements
- Civil Rights Movement; [3]
- Apartheid; [3]
- Feminism [3]

B. Fall of Socialist Block and the End of Cold War
- Cause and Effect of the Fall of the Socialist Order; [3]
- New World Order: Bi-Polar to Unipolar system; [3]
- Decline of Socialism; [3]
- Globalization [3]

Suggested Readings:

SEMESTER-IV
Course No: HS14T
Course Title: Medieval Indian Numismatics

Number of Lectures

Unit I
Medieval Indian Numismatics: Beginning of a New Coinage Tradition in India
- Medieval Indian Coinage as a source of History ; [3]
- Introduction of Islamic Coinage: Transition from Ancient to Medieval; [4]
- Language and Script of Coins; [3]
- Date, Mints & Minting Techniques [3]

Unit – II
Coin Series of the Delhi Sultanate
- Pre-Sultanate Coins; [3]
- Introduction of Bilingual Coins; [2]
- Bull and Horseman Type coins; [2]
- Mamluk Coins; [2]
- Khalji Coins; [2]
• Tughluq Coins; and
• Coins of the Saiyyids, Lodis and Suris

Unit –III
A. Coinage of Provincial Sultanates
• Bengal, Malwa, Jaunpur, Gujarat, Khandesh and Kashmir;
• Coins of Madurai;
B. Coins of Deccani Sultanate
• Bahamanis;
• Bahamani Successors;
C. Coins of Vijaynagar

Unit-IV
A. Mughal Coinage and Currency System
• Babar and Humayun;
• Coinage and Metrology of Akbar;
  a. Coins of Jahangir;
  b. Coins of Shahjahan;
  c. Coins of Aurangzeb; and
  d. Coins of Later Mughals
B. Coinage of Independent States: Maratha; Mysore; Hyderabad; Awadh, Bhopal

Suggested Readings
5. Gupta, Parmeshwari Lal., Coins , NBT, New Delhi
11. Khan, Abdul Wali., Bahamani Coins in the Andhra Pradesh Government Museum,
21. Thomas, Edward, Chronicles of Pathan King of Delhi, London, 1871
SEMESTER-IV
Course No: HS15T
Course Title: India and its Central Asian Neighbourhood

Number of Lectures

UNIT-I
India and Central Asia: Common Legacy
- Physical Connections; [2]
- Political Ties; [3]

UNIT-II
Religio-cultural & Ideological Affinities
- Paganism; [2]
- Hinduism; [3]
- Buddhism; [3]
- Islam & Sufism; [4]
- Cultural Synergy; [4]
- Mutual Diaspora [2]

UNIT- III
Trade Dynamics
- Silk Route Network; [2]
- Commodity Structure; [2]
- Merchant Community; [2]
- Trade Interdependence; [3]
- State Policy [2]

UNIT-IV
Future Continuum & Areas of Strategic Cooperation
- Security; [3]
- Energy; [3]
- Trade [3]

Suggested Readings